

Central Shoalhaven Mobile
Preschool

HANDBOOK

CAMBEWARRA
HUSKISSON
MANYANA

2022

Office: Cottage 3/80 Park Road Nowra 2541

(02) 44230571

Email: cs.mobilepreschool@bigpond.com

Office Hours
Monday - Friday
8.00 am - 4.00 pm

(If unattended please leave a message or send an email)



HISTORY

Central Shoalhaven Mobile Preschool (CSMP) is a community owned, not for profit service that has been providing early childhood education for over 40 years in the Shoalhaven Region. It is one of the longest running Mobile Preschools in NSW.

The idea of a Mobile Preschool first began at a public meeting in Huskisson in March 1976. Money was raised, along with a grant and a loan from the Shoalhaven City Council and the dream became a reality, commencing in February 1977.

In May 1987 a second service was started with \$20,000 raised through fundraising, along with support from the Shoalhaven City Council and funding from the Department of Youth and Community Services.

Central Shoalhaven Mobile Preschool is currently funded by the State Government and licensed under the Department of Education.

CSMP provides a highly regarded preschool programme that follows the National Early Years Learning Framework. Each Mobile unit is licenced to provide preschool for up to 20 children aged from 3 to 5 years at an appropriate venue within a 1 hour drive of our base at Nowra.

In years past we have provided preschool at Huskisson, Cambewarra, Manyana, Sussex Inlet, Falls Creek, St Georges Basin, Tomerong, Callala Beach, Currarong, Culburra, and Greenwell Point.

Central Shoalhaven Mobile Preschool operates with 2 fully equipped vehicles. Qualified Early Childhood Teachers and Educators staff each venue. We design and implement engaging learning environments for children to learn and play together within their own unique community. Each unit carries a selection of toys, books, puzzles, games, art and craft, easels, tables and chairs, rugs and much much more.

Central Shoalhaven Mobile Preschool is a place for children to learn and make friends within their own community, developing a sense of belonging for each child. Building relationships between children and young families serves to strengthen these unique communities and contributes to children's developing sense of identity.



PRESCHOOL VENUES

Venue	Address	Phone
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MONDAY

Cambewarra	School of Arts Hall 75 Main Road	0432274244
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TUESDAY

Huskisson	Community Centre 17 Dent Street	0412928095
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Manyana	Yulunga Community Hall 195 Sunset Strip	0432274244
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WEDNESDAY

Huskisson	Community Centre 17 Dent Street	0412928095
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Manyana	Yulunga Community Hall 195 Sunset Strip	0432274244
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THURSDAY

Cambewarra	School of Arts Hall 75 Main Road	0432274244
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Huskisson	Community Centre 17 Dent Street	0412928095
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FRIDAY

Huskisson	Community Centre 17 Dent Street	0412928095
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OUR PRESCHOOL VENUE STAFF

Nicole	Teacher	Bachelor of Teaching (Early Childhood)
Jodie	Teacher	Bachelor of Education (Early Childhood)
Liz	Teacher	Bachelor of Education (Early Childhood)
Toni	Educator	Diploma Equivalent in Early Childhood Ed. & Care
Kate	Educator	Diploma of Children's Services
Kym	Educator	Diploma of Children's Services

All our permanent venue staff hold current First Aid qualifications.



PHILOSOPHY

At Central Shoalhaven Mobile Preschool, the education and wellbeing of the children in our care is paramount.

Our quality educational programs and practice are child focussed and based a holistic approach to early childhood education that values the development of physical skills, creativity, emotional understanding, social skills, cognitive ability, and environmental awareness.

We believe that young children should be active participants in their own learning and that they learn through a combination of modelling, targeted instruction, and lots of play. Play at preschool gives children the opportunity to communicate their ideas and consider the perspective of others. Play allows children to practice skills, problem solve and discover new challenges.

CSMP recognises that each child is unique and brings with them their own stories and view of the world. We recognise and value families as the first teachers of their children and celebrate the diversity of families in our communities.

CSMP strives to build and maintain respectful connections and partnerships within our preschool and in the communities in which we operate. We promote access and inclusion and strive towards providing learning environments that are welcoming to all.

MISSION

We provide a friendly and supportive place in the Shoalhaven where children can learn and grow through play.

VISION

Our vision is to work in partnership with families and the community to promote the holistic development of young children in order to equip them with skills, happiness, confidence, kindness and a love of learning.

VALUES

CSMP values child focussed early childhood education that is centred around play. In our preschool we celebrate and foster respect, kindness, inclusion, creativity, collaboration, safety, and caring for our community and the environment.

MANAGEMENT OF THE PRESCHOOL

Central Shoalhaven Mobile Preschool's Approved Provider is our Management Committee Executive. Each year the Management Committee is formed by volunteer parents who are members of the CSMP Association. All our enrolled families are invited to join the association. The Executive positions on the Management Committee include President, Vice President, Secretary, Treasurer, and General Members. The Committee meets twice a term and works together in the best interest of the preschool, to oversee the long-term management and survival of this important community asset.

The Management Committee is the legal entity that operates the preschool, ensuring that it meets the requirements of the National Quality Framework and the National Law and Regulations. The preschool cannot legally operate without a committee therefore it is vital parents consider supporting the preschool by joining.

The committee meets to discuss and agree on preschool business including developing strategic business plans, staff and employment requirements, financial matters, compliance, fundraising and policy review, along with other legal requirements as the approved provider.

Our AGM is usually held in March each year, when families can nominate to become a part of the Management Committee Executive. The preschool aims to have two delegates from each venue.

All committee members do need provide the Department of Education's Early Childhood Education and Care Directorate with the following important documents to ensure the service meets the Approved Provider requirements: Volunteer Working with Children Check, Evidence of identity e.g. Licence or Birth Certificate, Criminal History Check (including all previously known names) and evidence of management capability.

The preschool provides the new Committee with relevant and up to date governance training to ensure they have a clear understanding of the roles and responsibilities.

ROLES OF THE COMMITTEE

- Support preschool staff & Director
- Familiarise self with constitution of the preschool
- Attend Governance Training provided by preschool
- Ensure responsibilities as the Approved Provider are satisfied.
- Ensure the safety, health and wellbeing of children attending
- Help develop strategies to ensure we keep improving the educational and developmental outcomes for children attending our services.
- Promote continuous improvement in the provision of providing quality education and care.
- Attend meetings
- Take local issues to the committee
- Represent and promote the preschool in their local community.
- Assist with fundraising
- Assist the Director in developing a Strategic Plan
- Always maintain strict confidentiality & act in the best interest of the preschool
- Ensure the financial sustainability and viability of the preschool



PARENT PARTICIPATION

We encourage and value parent participation in our preschool programs. We believe this valuable relationship strengthens our communities and contributes to developing strong partnerships that enable children to develop a strong sense of belonging.

There is currently a public health order in place that requires all volunteers at the preschool be fully vaccinated against COVID-19.

We understand that your participation at preschool depends on many different factors including home and work commitments. Teachers encourage and appreciate whatever level of participation you feel comfortable with.

Join the CSMP Association

Stay for a chat, ask questions, make suggestions.

Donations of tissues, baby wipes, hand sanitiser and art & craft material.

Complete and return all notes, forms, or surveys promptly.

Share a special skill with the children, such as a music, dance, craft, or science.

Become a committee member and represent your area.



PARENT COMMUNICATION

Our staff are happy to talk to you about your child's development or progress at any time. If drop-off/pick-up times are busy, please chat with your child's teacher about scheduling a time that is more suitable to talk. You can discuss any other issues or ideas for the preschool with your Management Committee delegate or the CSMP Director.

We try to keep parents well informed about what is happening at the preschool through a variety of different methods:

Our communication consists of:

A notice board displayed at each venue

Newsletters

Emails

Website

Facebook

Phone calls/text

Parent/Guardian Handbook

Committee meetings

Copies of important policies will be available on our website. Each venue also has a copy of current policies and procedures that you can view at any time.

FEE INFORMATION

In 2022, CSMP is planning to again opt-in to the NSW Government Free Preschool Funding. This means that there are currently no daily fees planned for 2022. CSMP reserves the right to opt-out of the funding at any time should it no longer be financially viable for the preschool to operate under this funding arrangement. If this were to occur, CSMP would re-introduce daily fees.

ENROLMENT FEE

On enrolment we have a \$50 Enrolment Fee. This fee covers administrative costs and includes the annual membership fee for the CSMP Association. Enrolment fees are non-refundable.

RESOURCE LEVY

We also request a \$50 Resource Levy. This levy is used to help with purchasing new equipment and learning resources for the children each year.

DAILY FEE POLICY

When daily fees are in place, fees must be kept up to date. There are no reductions if your child is absent, eg: due to family holidays or sickness. If you choose to pay your fees by the term, it must be paid within the first 2 weeks. If payment of fees has not been made you will receive a reminder email, stating OVERDUE and a phone call. No further reminders will be issued. If fees are in arrears of more than 2 weeks, you must pay the full amount owing prior to your child attending preschool again. If no payment is received, your child's position may be forfeited. Upon enrolment 2 weeks fees are to be paid in advance and held as your "holding fee".

If your child is leaving preschool the "holding fee" will be kept in lieu of notice. If 2 weeks' notice is given within preschool operating hours the holding fee will be refunded in full at the completion of care. If your child commences preschool in term 4 all fees are payable within the first 2 weeks for the entire term.

Children are unable to commence the next preschool term if fees are in arrears.

Central Shoalhaven Mobile Preschool Carer Reference Number is **407 977 916J**.

Subsidised fees are available Aboriginal and Torres Strait Islander peoples and Health Care Card holders where the child's name is on the card. A copy or photo of the health care card must be included with enrolment.

Payments can be made via direct deposit into the CSMP bank account listed below. Please do not bring cash to the venues. Be sure to include your child's full name as reference when making a direct deposit. If you have any question relating to fees, please contact the office.

Our Banking details:

CENTRAL SHOALHAVEN MOBILE PRESCHOOL
Commonwealth Bank BSB: 062585 - ACCOUNT – 00911748

LATE FEE POLICY

All children must be collected by the stipulated finish time. If the child is not collected on time a late fee of **\$20.00** for every **5 minutes** late will be charged and payable within 7 days. The late fee policy is designed to ensure parents collect children on time from preschool.

COMPULSARY DOCUMENTS

Australian Government
Department of Human Services
medicare

Immunisation history statement

As at: 31 August 2018
For: [REDACTED]
Date of birth: 09 August 2013
Immunisation status: up to date

Schedule	Date given	Immunisation	Brand name given
2 months	19 Sep 2013	Diphtheria Tetanus Pertussis Hib Hepatitis B Polio Pneumococcal Rotavirus	Infanrix Hexa Pravonar 13 Rotarix
4 months	12 Dec 2013	Diphtheria Tetanus Pertussis Hib Hepatitis B Polio Pneumococcal Rotavirus	Infanrix Hexa Pravonar 13 Rotarix
6 months	25 Feb 2014	Diphtheria Tetanus Pertussis Hib Hepatitis B Polio Pneumococcal	Infanrix Hexa Pravonar 13
12 months	08 Sep 2014	Hib Meningococcal C Measles Mumps Rubella	Menitorix Priorix
18 months	05 Jun 2015	Measles Mumps Rubella Varicella	Priorix-Tetra
4 years	07 Aug 2018	Diphtheria Tetanus Pertussis Polio	Infanrix IPV

Next immunisation due: [REDACTED] Date Due: [REDACTED]
No vaccines due.
Notes:
This child has received all vaccines required by 5 years of age.

Documents we require:

Copy of child's Australian Immunisation Register (AIR) Immunisation History Statement

This is available through Medicare on MyGov.

Copy of child's Birth Certificate.

Copy of your Centrelink Health Care Card. (if applicable).

No enrolment will be confirmed until these documents are received. We require these documents every year upon each enrolment.

IMMUNISATIONS

All children starting preschool must be up to date with their immunisations according to their AIR Immunisation History Statement **OR** be on a catch-up plan as indicated on their Immunisation History Statement **OR** have an exemption listed on their Immunisation History Statement.

Further information is available at <https://www.health.nsw.gov.au/immunisation/Publications/parent-childcare-brochure.pdf>

WAITING LIST

Vacancies are filled as per Department of Education funding guidelines and our policies and procedures. A child's name can be placed on the waiting list at the age of 2 to commence Preschool when they turn 3. Being on the waitlist does not guarantee a child of a place at preschool.

AUTHORISED COLLECTORS

Children will only be authorised to leave preschool with a parent/guardian, or an authorised person listed on the enrolment form. Should you wish for your child to be collected by someone different, a signed authorisation must be given to a staff member and the preschool notified in advance. Identification must be shown to staff if the collector is new or unknown to staff.

It is important that no child is ever allowed to leave a preschool venue unaccompanied. **Please ensure you shut the gate on arrival and departure and only let your child exit with you.**

STARTING AT PRESCHOOL

Separation from home and family can be a difficult experience for some children. If this is the case for your child, it is not unusual. Be patient. They will need time to adjust and feel confident in a new setting. Talk about preschool before their first day. We encourage you drop in for some playtime to help with the orientation process before your child's first day. However, please check with the preschool to confirm if this is compatible with the COVID-19 restrictions/recommendations at the time.

The settling-in period is different for each child. Some children need time for their parent/guardian to stay and play. Some prefer if their parent/guardian leaves soon after arrival. Please feel free to stay with your child for a while on the first day or so if you think it will help to settle them. If your child is distressed when you are leaving, we will be there to help. In most cases this does not last long after the parent/guardians departure. If your child remains distressed, staff will give you a call.

Please remember that it is important that you say goodbye to your child when you leave. Let your child know that you will return as this will help reassure your child. Giving them a time that they are familiar with helps them to understand the time frame, for example, "I will be back just after lunch " or " before we pick up the big kids from school". It is important to be on time at the end of the day as children can become upset when everyone else is going home and they remain. Please talk to staff if you are having any problems.

Please do not forget to fill out your child's *All about me* sheet included in the enrolment pack. This helps teachers prepare activities and resources that best meet your child's interests and needs. It helps us learn more about your child and family and work on some learning goals together.

DAILY REQUIREMENTS



An adequately sized school bag containing:

- Sunhat with a full brimmed hat or SunSmart Legionnaire cap
- Large drink bottle (water only)
- Lunch and morning/afternoon tea in a regular sized lunch box (all food containers are refrigerated during the day, so insulated containers are not required). We strongly encourage the use of reusable containers and food wraps
- A reusable “wet bag” for any wet or soiled clothes is encouraged
- Change of clothes (full set, not just underwear)
- An extra jacket for unexpected cool weather
- Whilst sunscreen is provided, if your child has sensitivities or if you prefer to use your own sunscreen, we ask that you provide sunscreen and inform staff
- A small pillow or cushion if you think your child will be wanting to rest during the day

All property needs to be clearly labelled with your child's name.



NUTRITION

Aim

To supervise and assist children in receiving a safe and nutritious diet in accordance with Australian Dietary Guidelines & Get up & Grow: Healthy Eating Physical Activity for Early Childhood.

To provide an environment that promotes relaxed and enjoyable mealtimes that are consistent with family and cultural values while encouraging children to sit and engage with their peers.

Teaching children to have an awareness of good nutrition.

Providing information to help families in choosing food that provides children with the best nutrition for overall good health and development.

Implementation

Staff are happy to support families and parents in selecting suitable nutritious food for lunch boxes. We also provide ideas and links to sites that have creative lunchbox ideas in our Newsletters.

Parents will be advised if their child is not eating or if an item that is not appropriate has been packed in

their lunchbox. Children are supervised and supported in correct handwashing procedures before handling food or eating meals or snacks. Food will be stored and served at safe temperatures. Children are supported to sit and eat with their peers in a friendly and relaxed atmosphere. Staff routinely sit with the children at mealtimes and encourage and model healthy food choices. Cultural food choices will be recognised and supported by the service and families are encouraged to share their thoughts and values with respect to food and mealtimes. Each child will be encouraged to bring a piece of fresh fruit, dried fruit, cheese, or vegetables to eat at morning or afternoon tea.

Each child will need to bring a lunch box with a healthy lunch. Suggestions include:

- Sandwiches/wraps/rolls
- Sushi
- Frittata or vegetable slice
- Savoury crackers (such as rice crackers) with toppings
- Vegetable and cheese sticks with dip
- Salad with cold meat, egg and cheese



NO chips, nuts, chocolate, lollies or rollups should be included in the lunch box. Please leave these treats for home.

PEANUTS – All our venues are NUT-FREE

Aim

To protect the children in our preschool who may have allergies to peanuts and other nut products.



Rationale

Early Childhood Education professionals have a responsibility for the health and welfare of the children in their care. Due to the incidence of peanut allergy in young children in the community it has been agreed that children should not be exposed to nut products whilst at preschool. This policy is provided to protect those children at preschool who suffer from any allergies to peanuts or similar products.

Statement

Children at preschool should not be placed in any situation or environment that could endanger their life, therefore it is our role to notify and educate staff and parents about the dangers that peanuts and other nut products may pose to those who suffer from allergies to these products. Parents will be advised of the policy and encouraged not to provide any peanut or other nut products, even if they are not harmful to their own child.

Strategies

Staff will be educated about the dangers that can be associated with peanuts and similar nut products to children/adults with severe allergies.

Information will be passed on to parents to educate them about the increase in severe allergies to these products and the life-threatening dangers they pose.

Parents will be requested not to send any nut products to preschool. Products such as peanut butter, Nutella, snack bars and any other products that contain nuts or peanuts listed in the ingredients will not be allowed at preschool. This will protect staff and children that may suffer from these allergies. This does not include products that contain the warning “may contain traces of nuts”.

Parents of children who have a known allergy to nuts or peanuts will be consulted prior to enrolment regarding their child’s ASCIA management plan.

OUR EDUCATIONAL PROGRAM

CSMP approaches teaching with a child centered philosophy based upon the principles and practices outlined in The Early Years Learning Framework - Belonging, Being and Becoming.

Our Philosophy is interwoven into our program and practices, and implemented with the children each and every day. Our program aims to provide an engaging environment that provides opportunities to extend and scaffold on each child's existing skills and ability. Our program ensures that children's individual knowledge, strengths, ideas, culture, abilities and interests are the focus of the program.

Our teachers use a range of strategies including: intentional teaching, responsive teaching, critical reflection, scaffolding and child directed learning in our programs.

Our teachers and educators take a planned and reflective approach to implementing the program for each child. Assessments and planning are developed and delivered as part of an ongoing cycle of observation, analysing learning, documentation, planning, implementation and reflection.

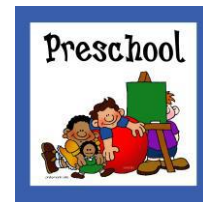
We aim to keep families informed about their child's progress in the program through a variety of different ways: Verbal conversations, emails, program is displayed daily, record of observations can be viewed at any time on request from families. At the end of each year your child will receive a learning portfolio documenting their child's learning journey through the year.

Parents are encouraged to ask about their child's development and collaborate with staff in setting goals for their child in the program.

For information about the Early Years Learning Framework, please follow the link below.

<https://www.deese.gov.au/national-quality-framework-early-childhood-education-and-care-0/earlyyearslearningframework>

A MESSAGE FROM THE TEACHERS



A Day at Preschool

Your child has unpacked his/her bag and is ready to begin. Where to now?

Every day at preschool your child will be involved in numerous learning activities. All these activities aim to benefit your child's development whether it is social, emotional, cognitive, language or physical skills. The weekly programme will give details as to what we are doing and why.

Our programme is flexible as we aim to respond to children's interests, which are forever changing.

During the day your child will have the opportunity to play. Children's play is children's work. We all need to respect a child's right to play and feel secure in the knowledge that through this play the children are continuously exploring and making new discoveries.

Your child will have the opportunity to be involved in:

Dramatic Play



They may be a policeperson, fireperson, doctor, hairdresser or cook a dinner for a family of five. The language and co-operative play skills that are developed in the area make it a valuable part of the day.

Creative Arts

You may receive numerous paintings, drawing, collage, weaving and threading to take home and display. These activities develop creativity, strengthen hands, and build fine motor skills. Show them off with pride.

Outdoor Play

Outdoor play allows the children to run, jump, climb and play more rigorous games. A popular time of the day.

Group Time

A time to share stories, music, drama, movement and spend time together with our friends. Good practice for big school but more importantly a lot of fun.



Construction

Children develop their fine motor and problem-solving skills as they manipulate materials to build all sorts of things.

Sensory Experiences

The Messy ones! The children will enjoy slime, goop, finger painting, water play and more.

CLOTHING



Aim

To ensure that all children attending preschool are clothed appropriately to promote safety, comfort, independence, and full participation in the preschool program.

STRATEGIES

Play clothes

Parents are encouraged to dress children in “play clothes” for preschool. Clothes should be comfortable, so they do not restrict movement during play, and practical, so children can manage fastenings for independent dressing and toileting. Children should be dressed in clothes that are able to get messy at preschool. Aprons are available to protect clothes, however clothes may get messy during outdoor play or when children are using craft materials.



Spare clothes

Each child should have at least one full set of season appropriate clothing in their bag each day. In case of toileting accidents, spills or changes in weather, children need a complete set of spare clothes including socks, underwear, and outer clothes.

Children are encouraged to wear clothes that provide maximum protection from the sun, so singlet tops are discouraged.

Children are encouraged to bring a warm jumper or jacket, a raincoat, and boots or a spare pair of shoes for outdoor play during the winter months. The staff will monitor the weather to ensure that children are dressed appropriately throughout the day.

MEDICATION

Medication will only be administered with written parent/guardian permission, as per our Administration of Medication Policy.

Staff will ensure:

- that medication is prescribed by a registered medical practitioner and within the expiry date.
- medication is in its original container with the original label including the name of the child for whom it is prescribed.
- the medication is used in accordance with the label and instructions.
- they have written consent from parents/guardians before administering any medication (the only exception is in the case of asthma & anaphylaxis emergency or if administered by emergency services).
- that a medication record is kept for each child enrolled at the service.
- that two staff members witness the administration of any authorised medication.



A short-term medication form must be completed at the beginning of every day that a medication needs to be administered. This form needs to be filled and signed by both parent/guardian and a witnessing staff member.

The parent/guardian must sign an authorisation form, allowing staff to administer the medication. No staff member can administer any medication without authorisation. If your child has a condition that requires regular medication (e.g. diabetes, epilepsy, asthma, etc), you will be asked to complete a long-term medication form, allowing staff to administer the medication, along with a risk minimisation plan, communication plan and a medical management plan.

If your child has a condition this must be included on the enrolment form, or the preschool advised in writing on diagnosis.

Medical management plans and medication authorisation forms need to be updated regularly. If a medication or dosage needs to be changed, the preschool must be notified, and a new form and plan completed.

If your child does not respond to the medication, you will be contacted and may be requested to collect your child immediately. If it is a medical emergency, emergency services will be called first.

NO MEDICATION CAN BE LEFT IN BAGS AT ANY TIME/ ALL MEDICATION MUST BE HANDED TO STAFF DIRECTLY AND LOCKED IN CHILDSAFE CONTAINER.

IMPORTANT

If your child suffers from any medical conditions, including allergies, please let us know!

ACCIDENTS

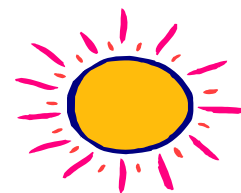


The utmost care is taken of the children whilst attending preschool. Staff will follow our *Administration of First Aid Policy* if any accidents occur that require first aid.

Staff will ensure:

- parents/guardians are contacted as soon as possible if a serious incident has occurred that requires first aid or emergency services to attend.
- all accident and illness will be recorded, and parents asked to sign this form to ensure the information has been passed onto families.
- all permanent staff have up to date first aid qualifications.

Please ensure we have current contact phone numbers, addresses and emergency contacts. In the case of emergency, it is crucial that this information is up to date. If there are any changes, please inform us immediately.



SUN SAFETY

At Central Shoalhaven Mobile Preschool, we follow best practise guidelines to protect children, and educators from the damaging effects of sun exposure. CSMP is registered as a SUNSMART service and follows the recommendations of the Cancer Council of Australia.

All children & staff must wear a hat to protect themselves from the sun while outside. Acceptable styles of hat include Legionnaire style caps, a bucket hat with brim of at least 5 cm and broad brimmed hats. No baseball style caps please, as they do not provide sun protection on the neck and ears.

Sunscreen is provided at preschool, however if your child requires a particular sunscreen due to allergies, sensitivities, or family preference, we ask you to please provide your own sunscreen and that you inform staff.

It a good idea to apply sunscreen at home prior to arriving as it should be applied ½ hr before playing outside.

INFECTIOUS DISEASES

CSMP is committed to providing a safe and healthy environment for all children, staff and visitors. Staff will follow our *Dealing with Infectious Diseases* policy and recommendations from *Staying Healthy: Preventing infectious diseases in early childhood education and care services*. 5TH Ed. Available online [Staying healthy: Preventing infectious diseases in early childhood education and care services | NHMRC](#)

Our Covid-19 policy follows the latest advice from NSW Department of Health Public Health Unit. All children should stay home if showing signs of this illness and get tested.

If a child is displaying ANY cold/flu type symptoms (including a cough and/or runny nose), parents/guardians will be contacted and asked to collect their child from preschool.

Parents must inform the preschool Director if a child has been tested for Covid-19 and supply evidence of the result of the test.

Covid-19 Action plans are in place when deemed necessary by management and staff.

The following are the minimum time that a child must be away from school if they contract the following diseases. Children will be allowed to return to preschool before these times have elapsed if a Doctor's Certificate is presented stating that the child is no longer infectious.

Illness	Children who have illness	Those in contact
CONDITION	EXCLUSION OF CASE	EXCLUSION OF CONTACT
Campylobacter infection	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Candidiasis (thrush)	Not excluded	Not excluded
Cytomegalovirus (CMV) infection	Not excluded	Not excluded
Conjunctivitis	Exclude until discharge from the eyes has stopped, unless a doctor has diagnosed non-infectious conjunctivitis	Not excluded
Cryptosporidium	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Diarrhoea (no organism identified)	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Fungal infections of the skin or nails (e.g. Ringworm, tinea)	Exclude until the day after starting appropriate antifungal treatment	Not excluded
Giardiasis	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Glandular fever (mononucleosis Epstein-Barr virus (EBV) infection)	Not excluded	Not excluded
Hand, foot, and mouth disease	Exclude until all blisters have dried	Not excluded
Haemophilus influenzae type b (Hib)	Exclude until the person has received appropriate antibiotic treatment for at least 4 days	Not excluded Contact a public health unit for specialist advice
Head lice (pediculosis)	Not excluded if effective treatment begins before the next day at the education and care service. The child does not need to be sent home immediately if head lice are detected	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received and until at least 7 days after the onset of jaundice	Not excluded Contact a public health unit for specialist advice about vaccinating or treating children in the same room or group
Hepatitis B	Not excluded	Not excluded
Hepatitis C	Not excluded	Not excluded
Herpes simplex (cold sores, fever blisters)	Not excluded if the person can maintain hygiene practices to	Not excluded

	minimise the risk of transmission. If the person cannot comply with these practices (e.g. the very young), they should be excluded until the sores are dry. Sores should be covered with a dressing where possible	
Human immunodeficiency virus (HIV)	Not excluded	Not excluded
Human parvovirus B19 (fifth disease, erythema infectiosum, slapped cheek syndrome)	Not excluded	Not excluded
Hydatid disease	Not excluded	Not excluded
Impetigo	Exclude until appropriate antibiotic treatment has started. Any sores on exposed skin should be covered with a watertight dressing	Not excluded
Influenza and influenza-like illnesses	Exclude until person is well	Not excluded
Listeriosis	Not excluded	Not excluded
Measles	Exclude for 4 days after the onset of the rash	Immunised and immune contacts are not excluded. For non-immunised contacts, contact a public health unit for advice All immunocompromised children should be excluded until 14 days after the appearance of the rash in the last case
Meningitis (viral)	Exclude until person is well	Not excluded
Meningococcal infection	Exclude until appropriate antibiotic treatment has been completed	Contact a public health unit for specialist advice about antibiotics and/or vaccination for people who were in the same room as the case
Molluscum contagiosum	Not excluded	Not excluded
Mumps	Exclude for 9 days or until swelling goes down (whichever is sooner)	Not excluded
Norovirus	Exclude until there has not been a loose bowel motion or vomiting for 48 hours	Not excluded
Pertussis (whooping cough)	Exclude until 5 days after starting appropriate antibiotic treatment, or for 21 days from the onset of coughing	Contact a public health unit for specialist advice about excluding non-vaccinated contacts, or antibiotics
Pneumococcal disease	Exclude until person is well	Not excluded

Roseola	Not excluded – child is no longer contagious once symptoms appear.	Not excluded
Ross River virus	Not excluded	Not excluded
Rotavirus infection	Exclude until there has not been a loose bowel motion or vomiting for 48 hours	Not excluded
Rubella (German measles)	Exclude until the person has fully recovered or for at least 4 days after the onset of the rash	Not excluded
Salmonellosis	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Scabies	Exclude until the day after starting appropriate treatment	Not excluded
Shigellosis	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Streptococcal sore throat (including scarlet fever)	Exclude until the person has received antibiotic treatment for at least 24 hours and feels well	Not excluded
Toxoplasmosis	Not excluded	Not excluded
Tuberculosis (TB)	Exclude until medical certificate is produced from the appropriate health authority	Not excluded Contact a public health unit for specialist advice about screening, antibiotics, or specialist TB clinics
Varicella (chickenpox)	Excluded until all blisters have dried – this is usually at least 5 days after the rash first appeared in non-immunised children, and less in immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection as they are at high risk of developing severe disease, otherwise not excluded
Viral gastroenteritis (viral diarrhoea)	Exclude until there has not been a loose bowel motion for 48 hours	Not excluded
Worms	Exclude if loose bowel motions are occurring. Exclusion is not necessary if treatment has occurred	Not excluded

CONCERNS OR COMPLAINTS

Any concerns or complaints are encouraged to be taken up with the person involved, or alternatively with the Director or the Executive Management Committee.

Director email: Director@ShoalhavenMobilePreschool.com.au

Committee email: csmp.committee@gmail.com

If still unresolved you can contact our regulatory body:

Early Childhood Education and Care Directorate
Locked Bag 5107
Parramatta
NSW 2124
Email: ececd@det.nsw.edu.au
Phone 1800 619 113

CHILD PROTECTION

Children have a fundamental right to be protected and kept safe. Central Shoalhaven Mobile Preschool is committed to the safety of all children in our care.

All childcare staff are required by law to be mandatory reporters of child abuse. If staff suspect a child is at risk of harm this will be reported to the relevant authorities as required by law. Staff will follow our policy on child protection when making any declaration or report to authorities.

All our staff and visitors are required to have clear working with children checks prior to working with the children.

ASSISTANCE

If you require any assistance with the content of this document, please speak with one of our staff members and they will help.

T.I.S

Translating and Interpreting Service
24-hour telephone service: PH - 131 450

T.I.S can assist preschool parents, carers, and guardians with translating information into the first language of their family.



